

Pacific Paradise State School

Student Leaders Applicant Package



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Roles of a Leader

- Organise activities
- To be positive
- Take responsibility
- Make decisions
- Willing to work with other people
- Interact with a variety of people
- Represent the school
- Lead through example
- To control but not bully
- Set a good example
- Strive to make a difference
- Strive to leave a legacy
- To inspire people to achieve a goal and help them in the process
- Stepping up and rising to the challenge
- To take charge but not dictate
- To be a good listener
- To be open minded/nonjudgmental
- To organise the group
- Stand up for the rights of others
- Praise good behavior
- Make choices for the benefit of the community and the school
- To inspire a group to do their best
- To communicate and motivate
- To be a role model
- To do the right thing by the group
- Group cohesion
- To organise the group to take the wishes and concerns of the group to a higher level
- To be fair
- To guide people
- Helping others
- To be cooperative and listen to others
- To make sure they do their duties
- Strive for what they believe in
- To encourage and lead fellow students positively
- To take control of a group of people and help them achieve greatness
- To lead a group, encourage communication and teamwork between the group, all in the hope of achieving a common goal
- Try their best
- To follow rules and school code of conduct

Definition of a Leader

- Someone who leads without complaining
- Someone who is ready to do what is needed
- To be able to responsibly guide/lead a group or committee
- Work with/in a group
- Someone who aims to make a difference by being a positive role model
- A person who steps up above the rest and takes on the responsibility of the group
- Someone who leads by example and with decisiveness
- Someone you can look up to take responsibility of their actions
- Person that leads the way so other fellow students follow positively in a happy environment
- A mature role model who excels in communication and other interpersonal skills, who inspires and enthuses followers
- Someone who can influence a person's opinions or actions
- A leader is someone to look up to and follow
- A leader is a person who strives as an individual who seeks to bring out the best in others as well as themselves to deliver to their full potential.

Characteristics of a Leader

- Good communication skills
- Good ambassador for the school and community
- Mature
- Encouraging
- Positive
- Hard worker
- Enthusiastic
- Inspiring
- Responsible
- Polite
- Organised
- Trustworthy
- Tolerant
- Cooperative
- Thoughtful
- Helpful
- Quick decision-maker
- Happy
- Respectful
- Role model
- Charismatic
- Influential
- Knowledgeable
- Confident
- Strong-minded
- Patient
- Loyal
- Friendly
- Selfless
- Honest
- Approachable
- Down to earth
- Kind but strong
- Adaptable
- Understanding
- Well presented
- Reliable
- Non-discriminating
- Non-threatening
- Humble
- Punctual
- Approachable
- Fair
- Considerate
- Co-operative

Student Leader Selection Criteria

Representing the school in a leadership position requires an ongoing commitment throughout Year 6. Responsibilities within each role varies but all require a commitment of time and effort. Students will need to consider how they will juggle with balancing the demands of study and the time required to successfully represent the school.

Student leadership positions will be awarded to applicants who demonstrate the skills, qualities, and commitment most suited to the role they have applied for. Selection will focus on each applicant's ability to fulfil the responsibilities of the position and how they will contribute positively to the school community. Positions will not be allocated based on equal numbers of male and female students; rather, the process will ensure that the most capable and suitable candidates are appointed, regardless of gender.

Criteria for Selection for ALL Leadership Positions:

- Have 85% or more attendance across the school year at time of application.
- High level of presentation - students always wears correct uniform everyday with pride, as per our school uniform policy.
- Had no Suspensions in Year 5
- Adhere to the expectations outlined in our Student Code of Conduct i.e. Consistent adherence to 3 school values: Friendship, respect and knowledge.
- Respect for self, others and the school environment
- Willingness to commit to and participate in school activities including working behind the scenes to set up and clean up from school events both onsite and off the campus.
- Active participation in extra curricula activities within school and community
- Organising or assisting with activities for students either at school or within the wider community (within and outside school hours)
- Proven commitment to School Policies e.g. Sun Safety, Bullying Policy
- Good ambassador for school – both in school and wider community
- Commitment to working with Administration and Staff to assist with school activities
- Being a positive role model to all students, and willingly assist other students, particularly with bullying and harassment ('Do not turn a blind eye', but report concerns to Administration)
- Must have received have B-A's for behaviour on their last 2 report cards.

Student Leadership Eligibility Matrix

	Successful completed leadership Accreditation Sheet	Consistently displays an acceptable and responsible behavior (i.e. A-C in behaviour on report cards and has had no suspensions in Year 5).	Has 85% or more attendance rate (exemption from school due to holidays is exempt)	Actively and responsibly participates in the school community	Displays characteristic of an effective leader in line with PPSS values	Wears correct school uniform and wears it with pride.	Represented the school in sport, with representation in regional/district sports advantageous	Participated in instrumental music or concert band	Participated in performing arts or choir
School Captain									
Sports Captain									
Performing Arts Leader									
Instrumental Music Leader									
Sustainability leader									
Technology Leader									
Wellbeing Leader									

Pre-selection, Nomination and Election Process for all Applicants

Stage 1 - Pre-Selection

1. The Leadership Accreditation sheet is open to all Year 5 students. Only students who successfully complete this sheet and get it signed off by the appropriate staff members, as well as meet the criteria below, will be considered for short listing at the next stage:

- Wears correct uniform at all times
- Consistently high standard of behaviour (A-B on report card), including no suspensions
- Attendance for the year is above 85% or more
- Displays the 3 school values (knowledge, respect and friendship)

Before, applying please refer to leadership role criteria before submitting Leadership Accreditation.

Stage 2 - Nomination Process

2. Students who have met criteria at pre-selection (stage 1), must now complete the Application for Student Leader, so that they can be considered for progression to interview stage (stage 3). This form must be signed by a parent/class teacher and include a referee statement and include the top 3 positions that they wish to be considered for.

Stage 3 - Interview

3. Students who have met the previous stage (Stage 2) expectations will be contacted and advised of an interview time with the application panel. All students will be given advance notice prior to the interview. All leaders will be given 2 questions in advance (1 extra questions will be asked in the interview). This will allow time for them to prepare for their interview.

The Selection Board comprises of the following:

Principal or Deputy Principal, P&C President, Year 5 or Year 6 Teacher, and Specific Mentor

for the role they're applying for. Mentor Staff Member/s are,

- **School Captains:** Principal/Deputy Principal & Head of Department: Inclusion
- **Sports Leaders:** PE Specialist Teacher
- **Performing Arts Leaders:** Music Specialist Teacher
- **Technology Leaders:** Music Specialist Teacher & School Technology Officer

- **Wellbeing Leaders:** School Chaplain/ Youth Worker
- **Sustainability Leaders:** Deputy Principal & Business Services Manager

Stage 4 - Speech

4. Students who have been successful through the interview process (Stage 3) will be contacted and asked to prepare and deliver a speech (not exceeding 3 mins in length), to the student body and staff on why they wish to be considered for a position of leadership, and how they will contribute to our school community.

Voting for all Student Leader position applicants occurs by Year 4 to 5 students, and any staff across the school who wish to vote.

Stage 5 – Allocation of Roles

4. The Principal, Deputy Principal and a Year 5 and 6 teacher representatives will then use the performance in each stage to appoint the highest ranked students for each position. IN the event a student refuses the position they have been offered, the principal will then go to the next highest ranked student until acceptance is gained.

NOTE:

- Students may only hold one leadership position. The reasons for this are:
 - To give many students leadership experience
 - To ensure that students do not become 'overloaded' with a resulting drop in academic results for those students.
- Late submissions will not be accepted. Students can nominate for several positions and withdraw if they are successful in one position.

Selection of School Captains

Roles and Responsibilities

School Captains are students who actively honour our school values of knowledge, friendship and respect, always. They are students who take pride in our school and constantly align with our 'Learning in PARADISE' vision. School Captains are motivated students who already have the necessary leadership skills that are required to lead and guide their peers. They are proud of their school and have a willingness to create a happy and positive environment for those around them.

School Captains promote and build awareness of the incredible range of cultures and the diverse needs represented within our student body. These students will work to build student awareness of the importance of feeling included and valued by celebrating culture and diversity to create a welcoming and inclusive environment where all students feel accepted and appreciated. Our School Captains work closely with our School's Leadership team.

School Captains hold an important leadership role within the school and assist with the following duties:

- Represent our school at several important events within and outside the school (ANZAC Day, Harmony Day, NAIDOC Celebrations, Year 6 graduation, prep events etc.).
- Speak at parades each week, including speeches at special events
- Make regular announcements to the school body over the school Public Address system.
- Assist Principal and Deputy with the organisation of the weekly parades and performances.
- Work together with fellow student leaders.
- Always be an outstanding role model to all students.
- Advocating for and promote the range of cultural and inclusive events that the school celebrates each year at whole school parades, class visits, and through modelling and expecting respectful dialogue in the classroom and playground.
- Assisting with the organisation of cultural and inclusive events celebrated by the school with contributions to newsletter and school Facebook, flyers around the school, as well as the preparation and distribution of resources used during events.
- Lead and support student participation in opportunities to learn, appreciate, and engage with diverse backgrounds and abilities - E.g. lead the Day for Daniel Walk around the school, introduce special visitors to the school for these events to their fellow students etc.
- Welcome special guests to school.

**Please Note: this application
MUST be endorsed by PPSS
Principal & Deputy Principal.**

School Captain Duties (Continued):

- Collect fundraising money – when appropriate, to support the range of organisations that in turn support our school culture and diversity.
- Always being an outstanding role model to all students.
- Liaise with the school Leadership team share student interests and feedback about culture and diversity issues and events in the school.
- Prepare and present speeches for school and community functions.
- Help with guided tours of the school for guests, visitors and parents.
- Always wear correct uniform as stated in the School Dress Standards and set an exemplary standard.
- Attend weekly meetings, (during lunch breaks), with Leadership Team.

Interview Questions for School Captain:

(Selection board will select a minimum 2 of these questions)

1. What do you think makes someone a good leader, and how do you show those qualities in your everyday life?
2. Tell us about a time you worked as part of a team. How did you help make sure everyone felt included and listened to?
3. School Captains often speak at events and represent our school in the community. How would you prepare yourself to feel confident speaking in front of a large group?
4. One of your jobs will be helping organise and run cultural and inclusive events. Can you give an example of an idea you might have for an event, and how you would make it happen?
5. You'll be expected to promote our school values – Knowledge, Friendship, and Respect – in everything you do. What's one practical way you could show these values in the playground every day?
6. If you had the chance to make one lasting, positive change at our school as School Captain, what would it be and how would you make sure it actually happened?

Guidelines for Written Application

Students must address the following criteria in nominating for leadership positions. In addressing the criteria, please respond to each criterion (if possible) in your speech.

School Captain Criteria

1. List the 'qualities' you have which would make you a good Senior Leader in 2025.
2. Outline any leadership 'tasks' which you have been involved in already e.g. public speaking, community involvement, team captain, participation in school and community events.
3. Describe how you will:
 - Believe you will develop skills in taking on your preferred leadership position.
 - Accepting responsibilities which contribute to the success of school activities.
 - Manage hall and assemblies in consultation with the Principal/Deputy Principal.
 - Act as a mentor to other students.
4. Outline the curricular and extra-curricular activities you have been involved in.
5. Please rate the following as Excellent, Satisfactory or Needs Development:

(a) your attendance (include attendance percentage e.g. 85%+)	(d) your reliability
(b) your behaviour	(e) your punctuality
(c) your attitude	(f) your participation and involvement in school and/or community activities
(g) your school uniform compliance	

Guidelines for Election Speech for Staff and Students

- Maximum of 3 minutes.
- State which leadership position you are nominating for.
- Talk about the strengths of Pacific Paradise State School.
- Outline what your goals will be as a Leader i.e. What you will do if elected.
- Outline your efforts supporting the aspect of our school values 'Knowledge, Friendship & Respect'
- The curricular and extra-curricular activities that you have been involved in.
- How you propose to be a positive Role Model e.g. Sun Safety Policy, Bullying Policy.
- How you will assist students and staff with enacting the School Values.
- What leadership activities you have already done?

DELIVERY OF SPEECH AND APPEARANCE WILL BE CONSIDERED.

Pacific Paradise State School Captain Oath

I, (your name), proudly accept the honour and responsibility of
serving as a Student Leader at Pacific Paradise State School.

With pride in our school and its community, I make a commitment to uphold the highest standards of conduct, both within and beyond the school grounds. I will wear my uniform with pride, lead by example, and carry out my duties with integrity, dignity and respect.

I pledge to embody and promote our school values of Knowledge, Friendship and Respect in all that I do. I will support and encourage my fellow students to strive for their personal best—whether in academic, creative, or sporting pursuits—recognising that every learner’s journey is unique and valuable.

I will help create a school environment where all students feel seen, supported and inspired to achieve their full potential. I believe that true leadership lies not in personal gain, but in lifting others up and making a positive difference.

As a proud representative of Pacific Paradise State School, I commit to being a role model, a voice for my peers, and a leader who helps shape our school into a place of learning, belonging and growth for all.

Selection of Sports Leaders

Roles and Responsibilities

Sports House Leaders are students who are confident, respectful and inspire others to be involved. Being positive, enthusiastic and a good role model as well as having an exemplary student record is mandatory for this position. Leaders will have participated in all previous School Swimming, Athletics & Cross-Country carnivals while attending school. These Leaders work closely with our sports Teacher. The Sports House Leaders are responsible for organising and encouraging their House teammates at all of the Swimming, Athletics and Cross-Country carnivals. Sports Leaders will also be responsible for promoting and documenting sports and other school events to share with our school community. These Leaders will work closely with the School Admin Officer and help produce content for the school newsletter and Facebook page.

Sports Leaders also assist with the following duties:

- Always being an outstanding role model to all students
- Demonstrate Pacific Paradise State Schools Values.
- Assisting in the setting up and packing up of any sporting events
- Facilitating school sporting events and being involved with training and refereeing of school teams
- Assisting with the circulation of information about upcoming sporting events
- Be available three break times a week, to hand out equipment to younger students and return equipment.
- Assist PE Teacher with preparation and set up of carnivals throughout the school year.
- Responsible for generating House Spirit.
- Act as a mentor to other students in school and aspiring of Sports Leader.
- Taking photos at special school events.
- Conducting interviews with students and teachers.
- Recording videos and preparing articles for the school newsletter about what classes are working on, how our students are learning.
- Taking photos of Award Recipients at weekly Parade.
- Always wear correct uniform as stated in the uniform policy and set an exemplary standard.
- Attend meetings regularly with Leadership Team and Mentor Teacher.
- Prepare and present speeches for school and community functions.
- Reporting on sports related information on Parade

**Please Note: this application
MUST be endorsed by PPSS
Specialist PE Teacher & Year 5
Teacher.**

Selection of other Leadership Roles

Performing Arts Leaders

Roles and Responsibilities

The Performing Arts Leadership positions are held by students who excel in the areas of music, dance and drama. They are students who are involved in one or more of the many arts activities we have at school i.e., choirs, rock band, junior/senior band, dance clubs, the musical and other dramatic performances we have during the year. These students will work closely with our Performing Arts Teacher. You will be responsible for making regular announcements and giving updates on parade about upcoming events, concerts, etc.

Our Performing Arts Leaders are involved in the following duties:

- Attending choir, and dance club rehearsals before school both for their own involvement and to help with younger groups.
- Assisting with the circulation of reminders and messages.
- Distributing music, scripts and letters home.
- Representing the school at important events
- Speaking about important music matters at parade and/or external events.
- Always being an outstanding role model to all students.
- Advocate on behalf of the Performing Arts students and create a culture and environment where all students can flourish at Pacific Paradise State School.
- Work with music teacher to communicate the school's vision of the Music program.
- Demonstrate our Pacific Paradise State Schools Values.
- Communicate your passion and enthusiasm for Performing Arts projects to students, staff, parents and the community.
- Share the hosting role at functions and contribute to the coordination of special events.
- Lead, motivate, organise and encourage students within all Performing Arts activities.
- Represent the school at community events involving the Performing Arts.
- Attend Performing Arts events.
- Advertising events at parades.
- Always wear correct uniform as stated in the uniform policy and set an exemplary standard.

**Please Note: this application
MUST be endorsed by PPSS
Specialist Music teacher.**

Instrumental Music Leaders

Roles and Responsibilities

Instrumental leaders are students who are confident, responsible and organised. They are students who play an instrument and represent our school in the school band or string ensemble.

Our Instrumental Music Leaders are involved in the following duties:

- Assisting with the set-up and pack-up of the conductor's podium and music stand when rehearsing/performing.
- Handing out music and stamping music when required.
- Placing banners on music stands when performing.
- Participating in all Instrumental Music opportunities.
- Always being an outstanding role model to all students.
- Encouraging their peers and report any music problems that arise during the week from band members.
- Always wear correct uniform as stated in the uniform policy and set an exemplary standard.

Please Note: this application MUST be endorsed by PPSS Specialist Music Teacher.

Technology Leaders

Roles and Responsibilities

The Technology leaders are students who are computer and technical minded. They must have a good understanding of ICT programs and how they work, as well as organised and responsible.

Our Technology Leaders are involved in the following duties:

- Providing the sound and videos at our weekly Parade.
- Helping classes with video/audio at performances and special events.
- Producing videos and reports for parade after school carnivals and sporting team carnivals.
- Assisting Our Music teacher with special performances.
- Always being an outstanding role model to all students.
- Ensuring speeches and PowerPoint at parade are in line, to ensure clear presentation of message to community.
- Display and accept responsibility and use initiative.
- Meet regularly to discuss roles, duties and learn leadership strategies.
- Attend meetings regularly with Admin Team.
- Always wear correct uniform as stated in the uniform policy and set an exemplary standard.

Please Note: this application MUST be endorsed by PPSS Specialist Music Teacher

Student Wellbeing Leaders

Roles and Responsibilities

The Student Wellbeing Leaders are empathetic and caring students who value the importance of wellbeing amongst their peers. They are responsible for promoting wellbeing within the student body and raising awareness about the importance of wellbeing. They are students who are involved in one or more of the many Wellbeing Programs we offer at the school and will be involved in the Year 6 Programs such as 'Shine' and 'Boys Club'. The Student Wellbeing Leaders are mentored by our School Chaplain/Youth Worker.

Our Culture & Diversity Leaders are involved in the following duties:

- Providing a supportive presence within the school
- Modelling kindness, respect and empathy at all times
- Advocate and promote chaplaincy and wellbeing programs amongst their peers.
- Assisting with Breakfast Club and serving of toast (before school).
- Meet with Chappy one lunchtime a week to discuss upcoming fundraisers and days of awareness such as Are You Ok Day, Friendship Day, Friends in Flannies, Crazy Hair and Sock Day and provide support for students in her room.
- Speaking on Parade about upcoming wellbeing days and initiatives.
- Always being an outstanding role model to all students.
- Always wear correct uniform as stated in the uniform policy and set an exemplary standard.

**Please Note: this application
MUST be endorsed by PPSS
Chaplain/ Youth Worker.**

Sustainability Leaders

Roles and Responsibilities

Sustainability leaders are students who are responsible and knowledgeable. They have a strong desire to create a more sustainable environment for our school. Our Sustainability Leaders are mentored by our Deputy Principal and Business Manager

Our Sustainability Leaders are involved in the following duties:

- Committed to 2x 25 min playtimes per fortnight
- Leading the sustainability team.
- Sharing relevant information on parade.
- Ensuring the recycling is being collected each week and to lead all sustainability related activities.
- Always being an outstanding role model to all students.
- Promoting sustainability to students.
- Educating peers with talks on what goes in which rubbish bin.
- Lead 'Emu Parades' to sustain the health of our school environment and prevent negative effects for our local fauna e.g.; micro plastics getting into our water systems and harming our local sea turtle population.
- Always being an outstanding role model to all students.
- Always wear correct uniform as stated in the uniform policy and set an exemplary standard.

**Please Note: this application
MUST be endorsed by PPSS
Deputy Principal.**



Checklist for Senior Leader Applicant Package

Students must hand in:

☐ Leadership Accreditation Form

References from the following specialist staff would be highly advised:

- ☐ Principal & Deputy Principal including Year 5 teachers (School Captains Only)
- ☐ Deputy Principal (Sustainability Only)
- ☐ HPE Teacher & Year 5 Teacher (Sports Leaders only)
- ☐ MUSIC Teacher (Performing Arts & Instrumental Music Leaders Only)
- ☐ TECHNOLOGY Teacher (Technology Leaders Only)
- ☐ Chaplain (Wellbeing Leaders Only)

Your application must be neatly presented.

STUDENT LEADERSHIP



APPLICATION TIMELINE



Application and Selection Timeline

<i>Date</i>	<i>What</i>	<i>Who</i>	<i>Where</i>
TERM 3 WEEK 8	Applications Distributed: Student Leadership Packs are distributed to interested students in year 5. We encourage students to take the pack home and read through the information and position descriptions. Reflect on the type of senior leader you would like to become and the qualities you have that will make you a great leader.	All interested Yr 5 students	Senior Classrooms
TERM 4 WEEK 1	Stage 1 – Pre- Selection Nominations Due: Applications for Leadership Positions are to be hand delivered by the applicant to the school office. Applications must be received by Friday 3pm.	Principal Leadership Team	Office
TERM 4 WEEK 2	Stage 2 - Shortlisting Complete – Nomination Form to be completed: applicants who have fulfilled Stage 1 will be shortlisted for interview and be asked to complete a Nomination Form. Shortlisted students will be notified of their interview times this week.	Selection Board	Office
TERM 4 WEEKS 3 & 4	Stage 3 – Panel Interview: These students are now invited to prepare a 3-minute speech to present to the selection board and their peers. Shortlisted students give their speeches to the selection board during interviews. During Interviews students will be asked a minimum of 3 of the questions for their nominated leadership role		
TERM 4 WEEKS 5 & 6	Stage 4 - Speeches and Student Voting: Shortlisted students are now invited to prepare a 3-minute speech to present to the staff and Year 4-5 students.. Voting occurs directly afterwards, on the same day.	Staff and Year 4 & 5 Students	Hall
TERM 4 WEEK 7	Stage 5 - Selection Board & Staff Voting: Teaching staff cast their votes. Selection board cast their votes and collate student & staff votes. Successful Applicants & their families notified at the end of this week based of performance across Stage 1 -5.	Teaching Staff Selection Board	Office
TERM 4 WEEK 9	Announcement of School Captains & Leaders: Successful applicants are announced and are able to contact home to let parents know. Investiture (Badge Ceremony) will be held in late Term 4.	Whole school	Hall
TERM 4 WEEK 10	Handover of Leadership: Current School Captains official handover to new School Captains during parade.	School Captains Whole School	Hall

Leadership Accreditation Form

Student Name: _____

PACIFIC PARADISE SS SCHOOL VALUES		
RESPECT 	KNOWLEDGE 	FRIENDSHIP 
Honouring the uniqueness right and wellbeing of self, others and caring for place.	Embracing our learning superpowers to grow, share and apply new skills in ways that make a difference.	Showing kindness to others and helping others to achieve their goals.

Personal Statements:

Why do you want to be a leader?

_____.

What is your leadership goal?

_____.

Tick	How have you demonstrated this?	Examples where I have demonstrated these values?	Signature from Class T	Signature from Specialist
RESPECT			RESPECT	
	I listen to different opinions and values others ideas			
	I show respect for staff and students by...			
	I received a A or B for behavior on my past two report cards			
	I show respect to all members of the community			
FRIENDSHIP			FRIENDSHIP	
	I show care and kindness towards others			
	I encourage my peers and celebrate with them			
	I work well with others and contribute positively to the class culture			
	I show compassion towards others			
KNOWLEDGE			KNOWLEDGE	
	I am eager to learn new things and improve my learning			
	I seek help when I need it and learn from my mistakes			
	I reflect on staff feedback and seek ways to improve			
	I demonstrate resilience and new challenges when they present themselves			

Senior Leader Nominations for 2026

Name: _____ Class: _____

Date of Submission: ____/____/____

I have discussed the duties of my desired student leader position/s and, with my parent's permission I wish to apply for the following 3 positions in order of preference (1 most preferred, 3 least preferred). **Please only list 3 positions that you wish to be considered for.**

☐

School Captain

☐

Sports House Leader (please tick your house)

☐

Baker

☐

Parsons

☐

Wickerson

☐

Godfrey

☐

Performing Arts Leader

☐

Instrumental Music Leader

☐

Technology Leader

☐

Student Wellbeing Leader

☐

Sustainability Leader

Potential Student leaders must gain a reference from an adult staff member who supports their application for a student leadership role (as identified above).

Name of Referee: _____

Please comment on this student below and why you think they would be a good leader:

I understand that as a student Leader, I must comply with the Student Code of Behaviour, Attendance Policy and Student Dress Standard as part of my leadership duties at Pacific Paradise State School. By submitting this application, I confirm that I understand the roles and responsibilities required to successfully undertake the leadership position/s I am applying for.

Student Signature _____

Parent/Carer Signature : _____

Class Teacher Signature: _____

